

**Clover Park School District**

**ARP-ESSER Spending Plan 20%**

<b>ESSER III Allocation for LEAs</b>		<b>\$5,756,021</b>
1. The LEA will use ESSER III funds for the following allowable activities. (Check all that apply) Include the <b>estimated</b> dollar amount for each category selected.		<b>Estimated Dollar Amount</b>
	To address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students’ academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C.6311(b)(2)(B)(xi)); each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	\$5,061,574
	Indirect costs	\$694,447
<b>TOTAL</b>		<b>\$5,756,021</b>

1. Please describe how the funds will be spent to address student learning recovery and acceleration.

The following plan and CBO partnerships have been drafted to address student learning recovery and acceleration:

1.Tacoma Arts Live: 6-week sessions at 10 locations throughout the 21-22 school year:

A. LENS Project: Youth will work with Tacoma Arts Live teaching artists to explore key social emotional learning concepts and build skills in Empathy, Negotiation, and Sense of Self. Tacoma Arts Live teaching artists will use multiple art forms to engage the students and support their SEL skill building. Tacoma Arts Live will provide all materials necessary for camp activities, including visual art, theatrical supplies and musical instruments. Teaching Artists, in consultation with district personnel, will determine whether to host a culminating skill share at the end of the program.

B. Play at Your School: Youth will work with a team of two Tacoma Arts Live teaching artists to produce and perform a play over the course of this camp. Students will explore costume, sets, props, acting, character, movement, sound and voice as they collaborate to create a memorable performance.

Tacoma Arts Live will provide scripts, costumes, props, and set pieces and be responsible for all royalties required to produce the play. If updated guidelines from the Pierce County Health Department permit, families may be invited to join following the final class to see the performance.

2.The Mathematics, Engineering and Science Achievement (MESA) School Program, housed at Pacific Lutheran University in Tacoma, WA, has developed a model for supporting underrepresented students to prepare for, and graduate from, a four-year college or university with a science-based degree in areas such as science, engineering, technology, and mathematics (STEM). The MESA School Program Model includes hands-on math and science enrichment at local school sites for grades 3-12. Elementary students learn early on to appreciate STEM through an inquiry-based and NGSS standards-aligned curriculum during after-school extended day activities. Secondary students engage in SAT preparation, tutoring, study skills training, career and college exploration as they work to achieve the College and Career Ready plan. All students who participate receive incentive awards and extracurricular intensives. A MESA event in mid-March of each year provides students the opportunity to exhibit their STEM skills through various challenges and competitions. This afterschool program will be taught by CPSD teachers with MESA professional development and curriculum. The program will be housed in 3 middle schools and 2 high schools in the district.

3. YMCA of Pierce and Kitsap Counties:

A. Continuing Learning Center (CLC) Program: Full-time CLC program directors will be housed at all middle schools (four locations). CLCs serves as a hub for all community organizations working in the school building. This allows organizations to align efforts and services in an intentional and effective way. Program directors will coordinate all efforts. Goals include:

The CLC model provides programming before, during, and after school to address students’ academic, physical, social, and emotional development. Students are exposed to diverse topics to discover and develop their skills and interests. Programming includes:

- Academic Support
- Health and Wellness
- Leadership Development
- 21st Century Skills
- Arts Education
- Service Learning

College and Career

Global Learning

Family Engagement

B. Y on the Fly: Y on the Fly allows the YMCA of Pierce and Kitsap Counties Community Learning Center (CLC) to extend services, programming, and partnerships out of the school building and directly into areas that may experience inequitable access to youth programming, academic support, and health resources.

Goals include:

Increase student access to Youth Programs and support

Increase Community Participation and Collaboration

Increase Access to Family Literacy Opportunities

Implement High-Quality Youth Programs; and

Create Sustainable Mobile Community Programming.

4. Boys and Girls Club: Two locations serving students throughout the district:

The goal for the before and after school programming:

A. With school staff and/or administrators, develop and communicate a process to identify students for programming and targeted academic/and or social/emotional assistance;

B. Provide structured program, schedule and activities before, during and/or after school programs;

C. Staff for each day of program operations to coordinate and implement BGCSPS programs and activities to include, but not to be limited to, the following: Core Program Areas, Career & Education Development, Character & Leadership, Healthy Habits, the Arts, Sports, Fitness & Recreation and Academic Support.

5. Enhanced summer school to address learning recovery.

6. Greater Lakes Mental Health: to provide enhanced mental health counseling services to students

7. Provide online tutoring services